

# P R O J E C T O V E R V I E W

<b>Name of Project:</b>	<b>Project: Me</b>	<b>Duration: 4 weeks</b>
<b>Subject/Course:</b>	<b>Social Studies / History</b>	<b>Teacher(s): Gretel Patch</b>
<b>Other subject areas to be included, if any:</b>	<b>Science</b>	

<b>Project Idea</b> Summary of the issue, challenge, investigation, scenario, or problem:	<b>This unit will take students on a journey to help them discover more about themselves, their communities, and their world. They will explore the physical characteristics, cultural background, language, social issues, family traditions, technology impact, and history that make them who they are. Students will collaborate with another classroom from a different geographic location and compare similarities and differences.</b>
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<b>Driving Question</b>	<b>What makes me and the life I lead unique?</b>
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<b>Content Standards to be taught and assessed:</b>	<b>National Curriculum Standards for Social Studies 1. Culture; 3. People, Places, and Environments; 4. Individual Development and Identity; 8. Science, Technology, and Society; Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12 Production and Distribution of Writing 4, 5, 6; Research to Build and Present Knowledge 7, 8, 9</b>
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<b>21st Century Skills to be taught and assessed:</b>	Collaboration	<input checked="" type="checkbox"/>	Other: <b>Digital Citizenship</b>	<input checked="" type="checkbox"/>
	Communication (Oral Presentation)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Critical Thinking/Problem Solving	<input checked="" type="checkbox"/>		<input type="checkbox"/>

<b>Major Products &amp; Performances</b>	<b>Group:</b>	<ul style="list-style-type: none"> <li>● <b>Brainstorm</b></li> <li>● <b>Graphic Organizer</b></li> <li>● <b>Project Work Report</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Project Prototype</b></li> <li>● <b>Presentation</b></li> <li>● <b>Multimedia Project</b></li> </ul>	<b>Presentation Audience:</b>
	<b>Individual:</b>	<ul style="list-style-type: none"> <li>● <b>Reflective Journal</b></li> <li>● <b>Day in the Life of Me project</b></li> </ul>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Class</li> <li><input checked="" type="checkbox"/> School</li> <li><input checked="" type="checkbox"/> Community</li> <li><input type="checkbox"/> Experts</li> <li><input checked="" type="checkbox"/> Web</li> <li><input checked="" type="checkbox"/> Other: <b>Partner class</b></li> </ul>

**Entry Event** to launch inquiry, engage students: **How Much is Seven Billion? Slideshow**  
**Genes and Uniqueness video**

<b>Assessments</b>	<b>Formative Assessments (During Project)</b>	Quizzes/Tests	<input type="checkbox"/>	Practice Presentations	<input type="checkbox"/>
		Journal/Learning Log	<input checked="" type="checkbox"/>	Notes	<input type="checkbox"/>
		Preliminary Plans/Outlines/Prototypes	<input checked="" type="checkbox"/>	Checklists	<input type="checkbox"/>
		Rough Drafts	<input type="checkbox"/>	Concept Maps	<input checked="" type="checkbox"/>
		Online Tests/Exams	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	<b>Summative Assessments (End of Project)</b>	Written Product(s), with rubric: _____	<input type="checkbox"/>	Other Product(s) or Performance(s), with rubric: _____	<input type="checkbox"/>
		Oral Presentation, with rubric	<input checked="" type="checkbox"/>	Peer Evaluation	<input checked="" type="checkbox"/>
		Multiple Choice/Short Answer Test	<input type="checkbox"/>	Self-Evaluation	<input checked="" type="checkbox"/>
		Essay Test	<input checked="" type="checkbox"/>	Other:	<input type="checkbox"/>

<b>Resources Needed</b>	<b>On-site people, facilities:</b>	<b>computer lab, library, teacher aides</b>
	<b>Equipment:</b>	<b>digital film and video cameras, computers, Internet, LCD projector</b>
	<b>Materials:</b>	<b>reflective notebooks, pens, paper, white board</b>
	<b>Community resources:</b>	<b>school website and newsletter</b>

<b>Reflection Methods</b>	<b>(Individual, Group, and/or Whole Class)</b>	Journal/Learning Log	<input checked="" type="checkbox"/>	Focus Group	<input type="checkbox"/>
		Whole-Class Discussion	<input checked="" type="checkbox"/>	Fishbowl Discussion	<input type="checkbox"/>
		Survey	<input type="checkbox"/>	Other:	<input type="checkbox"/>