

Project: Me | Multimedia Product Rubric

Name: _____

	Exceeds Expectations (5)	Meets Expectations (3)	Approaching Expectations (1)	Does Not Meet Expectations (0)
Project Content (x2) <i>Does the product demonstrate the depth and breadth of student research and analysis of subtopics?</i>	All or almost all of the product demonstrates the depth and breadth of student research and analysis of subtopics	Most of the product demonstrates the depth and breadth of student research and analysis of subtopics	Little of the product demonstrates the depth and breadth of student research and analysis of subtopics	None of the product demonstrates the depth and breadth of student research and analysis of subtopics
Multimedia <i>Does the product use multimedia such as photos, video, sound, graphics, or animation when appropriate?</i>	All or almost all of the product uses multimedia such as photos, video, sound, graphics, or animation when appropriate	Most or almost all of the product uses multimedia such as photos, video, sound, graphics, or animation when appropriate	Little of the product uses multimedia such as photos, video, sound, graphics, or animation or uses them inappropriately	None of the product uses multimedia such as photos, video, sound, graphics, or animation or uses them inappropriately
Mechanics <i>Does the product use correct grammar and spelling?</i>	All or almost all of the products uses correct grammar and spelling	Most of the product uses correct grammar and spelling	Little of the product uses correct grammar and spelling	None of the product uses correct grammar and spelling
Citation <i>Are the sources cited correctly using MLA style?</i>	All sources are properly cited within the project according to MLA style.	Most sources are properly cited within the project according to MLA style.	Few sources are properly cited within the project according to MLA style.	No sources are properly cited within the project according to MLA style.

This rubric is part of a PBL Project that can be found [here](#)

Total Points _____ / **25** _____

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